

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

**EVERGREEN PRIMARY  
2019-20**

Commissioned by

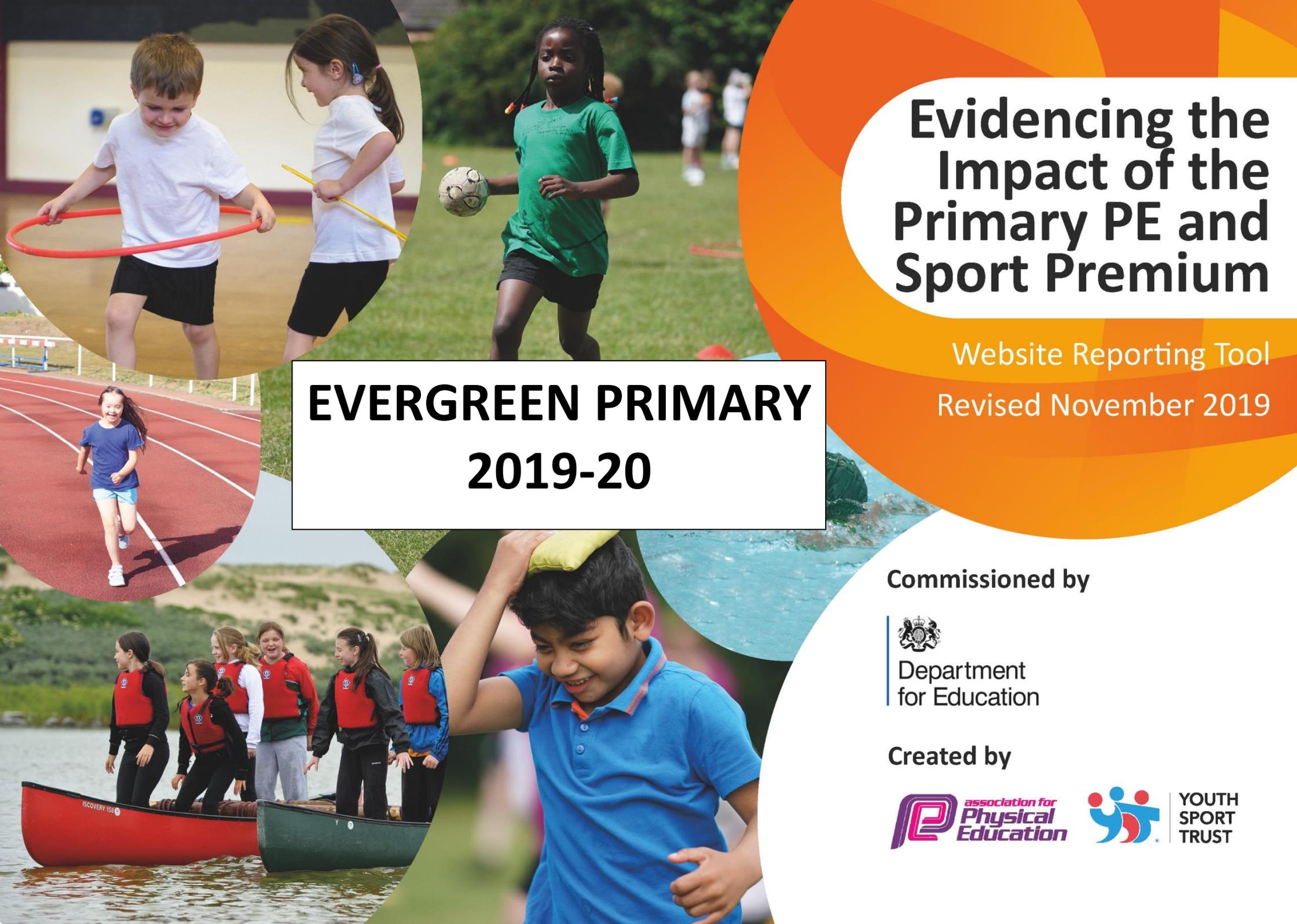


Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Bristol Sport delivers a number of curriculum and after school sessions eg dodgeball, cricket and rugby.</p> <p>Evergreen has an established football team training every week and has played a number fixtures within the Cabot Learning Federation League. This includes a fun lunchtime club plus a formal training sessions on the school field along with a link to the Red Application Centre Football Academy.</p> <p>Evergreen competed in the Bristol Together Football Competition where the schools are paired with schools that have completely different contexts. Last year Evergreen was paired with Headley Park from South Bristol.</p>	<p>To link</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £17,630		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
The engagement of <u>all</u> pupils in regular physical activity	<b>Re-stock of Play Pod.</b>  <b>Training of SMSA's re Play Pod and Lunchtime Games</b>  <b>Shake and Wake everyday from 12.45pm-1pm. All</b>  <b>HITT in Y5/6 in class 10 mins per day</b> <b>Go Noodle/ Just Dance 5mins day</b>  <b>HITT in Y3/4 in class 5 mins per day</b> <b>Go Noodle/ Just Dance 10 mins day</b>  <b>KS1</b> <b>Go Noodle/ Just Dance 5mins day in class. Yoga 10 mins a day in the</b>	<b>Play Pod Restock £250</b>  <b>Training of SMSA's £500</b>  <b>Wake Up Shake Up DVD's £250</b>	<b>Pupils were more active at break and lunchtime, reducing the number of incidents and behavioural problems.</b>  <b>Students are fitter see Personal Best Challenges once a week record sheets.</b> <b>Students concentrate more effectively in the school day.</b> <b>Previously non-active children are more active.</b>		

	Hall			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use the profile of PE and Sports to engage Students attendance and ability to persevere in class	<p><b>Increased physical activity in school leading to increased engagement via better attendance.</b></p> <p>Use daily physical activity as a chance to praise and reward physical achievements.</p>		<p><b>Increased attendance via the fact that the students are more active and enjoying school regularly</b></p> <p><b>Increased self-worth from achieving in sporting activities eg sports persons of the week for each class based on effort as well as achievement.</b></p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the confidence of all Staff delivering PE and School Sport	Secure the time of the CLF SCo (SLE) for meetings and mentoring of Staff. Survey Staff confidence in Dec and July.	£1,900	Principal and teachers supported by CLF SCo (SLE) via meetings/ sessions and after school INSET. Results from Survey showed teachers who had been mentored and trained had increased confidence to teach PE effectively in all aspects of their training.	
	Purchase of Real PE plus training	£3,000**	Whole Day INSET for Staff plus access to Real PE Workcards/ SOW to ensure that Evergreen is inline with other CLF Primaries and has a upto date SOW.	
	Develop a Staff Training Action Plan which aims to increase Staff knowledge, skills and confidence. Ensure Staff Training is offered and delivered.	£7,000	Bristol Sport regularly teach each term alongside teacher on a topic of their choice increase confidence and expertise on a observation, team teach and then deliver model with at least two weeks of each.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To offer a broader experience of a range of sports and activities offered to all pupils</p>	<p><b>To survey students/ parents of what they would like to see offered after school</b></p> <p><b>Healthy Eating and Activity Days once per old Term where diverse sports are offered.</b></p> <p><b>Links to local clubs to ensure students have clear community exit routes.</b></p>	<p>£300</p> <p>£200</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in competitive sport including the local School games	Use CLF SCo Transport Budget to attend football matches and the School Games. Look to prioritize three different sports apart from football so that L2 School Games Competitions can be attended. Raphael Burkes Red Application Centre Football Academy (elite) including Lunch time Club (open) and after school club (open)	£600  £7,500	More football fixtures played.  School Games Competitions attended for the first time.  A significant percentage of pupils engaged in football at lunchtime and after school. An increased number of elite players compared to last year.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	